



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Funding and spending (2023/2024)

Total carried over from 2022-2023	£0
Total amount allocated for 2023/24	£21,400
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£21,400
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Involvement in competitive sports within school lessons and at the annual Sports' Day held at Pingles Stadium.	Enthusiasm and engagement with sports is increasing across the school. Children are excited to participate in a real sporting event at a high-quality venue.	Continue to investigate funding opportunities to support whole school engagement with competitive sports at a high-quality venue.
Increased opportunities for groups of children, both boys and girls, to participate in sporting events organized by other schools as part of a local network.	Children from all year groups able to access a wide range of sporting activities, both indoors and outdoors, across the school year successfully.	Continue to organize and attend all possible sporting events to maximise children's exposure to competition.
Upskill lunchtime supervisors to fully support active playtimes using structured games and appropriate equipment.	Lunchtime supervisors are more confident to lead playtime activities and children engage well with new ideas for active playtime.	Continue programme of CPD with lunchtime supervisors that also incorporates playground buddies led by older pupils.
Achieved Gold School Games Mark	Profile of PE and Sport raised.	At least maintain the Gold Mark next academic year.

Key priorities and Planning

Key indicator 1: Increased confidence, knowledge and skills of all staff teaching PE and sport.	Key indicator 2: The engagement of ALL pupils in regular physical activity.	Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Key indicator 5: Increased participation in competitive sport
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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Sports Coach to train Lunchtime Supervisors re. activities to fully engage children in active, positive play. Also, to support each class on a rolling timetable, at lunchtimes and teach new games/skills through play.</p> <p>Purchase new equipment to fully support teaching sessions and lunchtime/breaktime activities for all classes.</p>	<p>Sports Coach Lunchtime Supervisors Teachers Teaching Assistants</p>	2	<p>Increased activity levels and engagement of all pupils. Pupil voice states increased enjoyment and choice of activities at lunchtime/breaktime, resulting in fewer behaviour incidents requiring intervention from senior staff.</p>	<p>£3200</p> <p>£1000</p>
<p>Promote the 'Walk to School' initiative. Establish Travel Tracker Ambassadors in each class to complete daily tracker online. Promote the initiative regularly during assemblies, PE lessons and through the</p>	<p>All pupils Teachers Teaching Assistants</p>	2	<p>Increased % of pupils walking to school regularly each term – an increase of 10% across the academic year.</p>	N/A

<p>school newsletter to encourage the community to further develop a healthy lifestyle. Issue monthly badges to all pupils achieving the target.</p>				
<p>Sports Coach to identify disengaged pupils in consultation with class teachers and lunchtime supervisors. Sports Coach to timetable and run small group activities during breaktimes to teach new skills/sports and practice those learned. Sports Coach to review pupil progress and measure engagement half termly to ensure maximum impact on those identified.</p>	Sports Coach	2	<p>All identified children show an improvement in their engagement with positive play/sport by the end of their series of sessions. Establish 'Sports Ambassadors' to facilitate pupils managing and directing their own positive play and engagement.</p>	£3000
<p>Pupils are aware of the benefits of physical activity in terms of their physical health, mental wellbeing and academic achievement:</p> <ul style="list-style-type: none"> • PE kits are subsidised as required to ensure all have full access. • Links are made with other school sports networks to provide off-site opportunities for positive competition and engagement in a wide range of sporting activities. • Twitter, the school 	Sports Coach Lunchtime Supervisors Teachers Teaching Assistants	3	<p>Increased awareness of the benefits of physical activity across the school community. Increased activity levels for all pupils.</p>	£2000

<p>newsletter and the school website used to signpost parents and carers and promote out-of-school activities, as well as used to celebrate participation and achievement!</p> <ul style="list-style-type: none"> • Main Reception Area used to display certificates reflecting sporting achievements/engagements . Individuals to be provided with relevant copies of certificates and photographs. 				
<p>All teaching staff are confident and competent in teaching PE and Sport. All pupils receive a balanced PE and sport curriculum that develops their knowledge, skills and understanding to maximise their progression:</p> <ul style="list-style-type: none"> • PE Leader to complete a skills audit with individual teaching staff to identify areas of need. • Teaching staff to be involved in weekly team teaching with the Sports Coach to develop their expertise and proficiency in delivering a quality first curriculum. • Staff INSET and briefing sessions delivered by the Sports Coach to address 	<p>Sports Coach Teachers</p>	<p>1</p>	<p>PE Leader confidently and knowledgeably upskills all staff so they are empowered to deliver a high standard of PE and Sport teaching. As a result, pupils widen their knowledge and understanding of a range of different sports/skills and are enthusiastic to apply them.</p> <p>Pupils are keen to join extra-curricular sporting activities and are proud of their achievements. Parents and carers are also proud of their child's achievements and development.</p> <p>Clear policies, procedures, planning and resources are in place.</p> <p>Pupils are engaged in at least 60 minutes of physical activity each day which has a positive impact</p>	<p>£7,000</p>

<p>universal subject development needs identified, as well as to share policies and procedures, and signpost high quality planning and resources.</p> <ul style="list-style-type: none"> • PE Leader to attend subject leader development opportunities provided through consortium and BEP. • PE Leader to complete the monitoring cycle to ensure provision is such that high standards are maintained (cover costs). • Subject resources are reviewed at least termly, with orders made to replace any necessary equipment or to purchase newly identified resources. 			<p>on their physical and mental health.</p>	<p>£500</p> <p>£500</p>
<p>Sports Coach to organise and train an effective and ambitious team of Sport Ambassadors (from Year 5 and Year 6 pupils) to help support physical activity during lunchtime/playtime.</p> <p>Resources purchased to support the success of the Sport Ambassadors' role.</p>	<p>Pupils Sports Coach Lunchtime Supervisors</p>	<p>4</p>	<p>A team of fully trained Sport Ambassadors support lunchtimes/breaktimes to promote positive engagement with physical activity.</p> <p>A wide range of extra-curricular physical activity clubs is provided by staff to enhance the school provision and is over subscribed.</p> <p>Pupils and staff demonstrate a 'have a go' attitude and are keen to try new activities.</p>	<p>£500</p>

<p>Pupils fully engage with a range of opportunities to participate in school competitions, including the annual Sports Day, and in competitions within the school consortium and in partnership with local sporting networks:</p> <ul style="list-style-type: none"> • Transport costs are provided for all pupils to off-site venues for sporting events, thus promoting inclusivity of all. • All PE and sporting achievements are widely celebrated and shared with the whole school community – assemblies, school newsletter, twitter, school website, and phone calls home! 	<p>Pupils Sports Coach Teachers Teaching Assistants</p>	<p>5</p>	<p>The school community is ambitious, enthusiastic and proud to get involved in a wide range of physical activities. Everyone enjoys celebrating successes and is supportive of one another.</p>	<p>£3700</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Lunchtime Supervisors upskilled by Sports Coach to support children engaging in positive, active playtimes.	Children enthusiastic and engaged during playtimes.	Continue regular training programme for Lunchtime Supervisors to widen repertoire of active games children can play safely.
Achievement of Gold School Games Mark.	Profile of PE and School Sport at Thornton Primary School is raised and recognized.	Continue drive towards Platinum School Games Mark.
Involvement in competitive sports within school during lessons and Sports' Day held at Pingles Stadium, as well as with other schools through organized events.	Confidence and passion for sports continues to grow, as does the competitive element!	Continue to organize and attend all possible sporting events to maximise children's exposure to competition.
Year 4 pupils targeted for weekly swimming lesson for half the academic year to provide an intensive sequence of lessons.	An increase in pupils being able to swim up to 25m without the use of swimming aids.	Continue to target Year 4 for five months of swimming lessons.
'Walk to School' Travel Tracker initiative embedded to promote a more healthy lifestyle within the community.	An increase in pupils walking to school during focus weeks.	Continue to promote walking to school and consider 'bikeability' training for children in Years 5 and 6.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	71%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	63%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	97%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	Cathy Grace
Subject Leader or the individual responsible for the Primary PE and sport premium:	Rich Bates
Governor:	Sofina Begum
Date:	July 2024