

Whole School Curriculum Map 2019-2020

	Autumn 1 (3 rd Sept - 25 th Oct) 8 weeks	Autumn 2 (5 th Nov-20 th Dec) 7 weeks	Spring 1 (7 th Jan-14 th Feb) 6 weeks	Spring 2 (24 th Feb - 3 rd April) 6 weeks	Summer 1 (20 th April-22 nd May) 5 weeks	Summer 2 (1 st June-17 th July) 7 weeks
Year 3	TRIBAL TRAILS (Stone Age)	PREDATORS (4 weeks) Science focus	HEROES AND VILLIANS (2 weeks)	I AM WARRIOR (The Romans)	FLOW (Water cycle, world rivers and local river study)	URBAN PIONEERS (Local History study with art focus)
Trips/visits	Woodlands; Den and raft building to develop team work RE TRIP; Church visit Parents; Stone Age Museum	RE TRIP; Church visit Nov/Dec Nativity Assembly; 10.12.19	Roman Fort Visit	Local area walk; River study	Eid Assembly; 23.04.20	Tesco shop and healthy eating workshop with parents
Science	Look at how soil is made and how fossils form. Compare and group rocks.	Animal nutrition. Main body parts associated with the skeleton and muscles	Magnets and magnetic materials	Different parts of a plant and their functions. Pollination, seed formation and dispersal.	Understand light is reflected from surfaces.	Food groups
Year 4	TREASURE SEEKERS (Anglo-Saxons)	BLUE ABYSS (World oceans and seas)	PHARAOHS (Early civilisation and Ancient Egypt)	MISTY MOUNTAIN SIERRA (World Mountains, UK hills and mountains)	BURPS, BOTTOMS AND BILE Digestive system	ROAD TRIP USA! (History of Native Americans and use this and geographical knowledge to plan a trip to USA)
Trips/visits	Anglo-Saxon visitor and exposure to artefacts Parents; Anglo-Saxon Museum 18.10.19	Western Power; Electrical safety talk 05.11.19 Firefighter visit; 13.11.19	Birmingham Museum and Art Gallery trip and artefact boxes used	Woodlands; 04.05.20 Outdoor Adventure Local Area Walk; landscapes around us	RE TRIP; Buddhist Temple Vesak Assembly; 29.04.20 School nurse talk; to focus on digestion and healthy eating	Parent workshop linked to Native American Culture
Science	Conductor and insulators Simple circuits with switch/buzzer	Group living things & identify the dangers to their environments	How sound travels, pitch and volume	Water cycle and solids, liquids and gases	Teeth and the digestive system	Construct and interpret a variety of food chains
Year 5	GODS AND MORTALS TIME TO TOGA (Greeks)	STAR GAZERS (Planets and space)	OFF WITH HER HEAD (Tudors)	ROCKS, RELICS AND RUMBLES (Earth's layers, volcanic, tectonic and seismic activity)	ALLOTMENT (Grow and sell your own produce)	SCREAM MACHINE! (Ride mechanisms and forces at work)
Trips/visits	Minotaur theatre in school Diwali Assembly; 22.10.19	Planetarium in school	Stratford; Shakespeare birth place	RE TRIP; Hindu Temple	Outdoor learning. Visit to local allotments Parents; Produce sale	Forces
Science	Explore reversible and non-reversible changes	Movement of the earth and other planets	Food and nutrition	Describe the changes as humans develop to old age	Life cycles of different animals and the process of reproduction in some plants and animals.	Gravity, air resistance, water resistance and friction.
Year 6	A CHILD'S WAR (WWII)	TOMORROW'S WORLD (Impact of technology)	HOLA MEXICAO! (South America/Amazon)	DARWIN'S DELIGHTS (Track Darwin's journey and see how animals adapt)	REVOLUTION (Victorians)	KEEP IT PUPMPING (Explore the circulation system)
Trips/visits	WWII experience at the Museum of Cannock Chase (Mock air raid and black out)	Western Power; Electrical safety talk 08.11.19 'Chaos created' coding workshop.	Hanukkah Assembly; 14.01.20 Parents invited; Mexican arts and culture day	Animal person visit RE TRIP; Jewish Synagogue	Victorian Classroom experience at the Black Country Living Museum	Virtual Reality 'Hearts' workshop
Science	How nutrients are transported around the body. Power of advertising on food choices.	How light behaves, including light sources, reflection and shadows.	Give reasons for classifying plants and animals including micro-organisms.	Adaptation of animals and plants	Compare and give reasons for variations in how components function. Use symbols to represent a circuit.	Name and describe the functions of the heart, blood vessels and blood

BLACK HISTORY WEEK 14th-19th October 2019

CHRISTMAS WEEK 16th-20th December 2019
CHRISTMAS FAIR ON CHRISTMAS JUMPER DAY; FRIDAY 13th DECEMBER 2019

BRITISH SCIENCE WEEK (STEM) 6th-15th March

ARTS AND CULTURE WEEK DATE TBC

Whole School Curriculum Map 2019-2020

General	National Poetry Day; 07.10.19 World Mental Health Day; 10.10.19 Harvest Assembly; 15.10.19 Black History week; Arts and Culture Focus 21 st -25 th Oct	Armistice Day; 11.11.09 WE Schools Assembly 12.11.19 Children in Need; 15.11.19 Bikeability; 11 th -22 nd Nov Universal Children's Day (UNICEF) 18.11.19 Road Safety Week; 18 th -22 nd November	Chinese New Year; 25.01 Young Carers Day; 30.01 Internet Safety Week; 10 th - 14 th Feb Fair Trade Fortnight 24.02.20-08.03.20	World Book Week; 2 nd -6 th March International Women's Day; 08.03.20 International Day of Happiness; 20.03.20 Mother's Day; 22.03.20 World Water Day 22.03.20 Autism Awareness Week; 30 th March-5 th April	National Poetry Month; April May Day; 01.05.20 Eid-Al-Fitr; 24.05.20 Festival of Britain VE Day Tea Party 4 th -6 th May Mental Health Awareness Week 18 th -24 th May	World Environment Day; 05.06.20 World Refugee Week 15 th -21 st June Father's Day; 21.06.20 Bastille Celebration; 14.07.20 Nelson Mandela Day; 18.07.20
---------	---	---	---	---	--	---

Although the Cornerstones topics are cross curricular there is one more over-arching subject that is the main focus. I have colour coded the units to show this.

