**Primary PE and Sports Premium Thornton Primary School 2018-2019**

**Meeting national curriculum requirements for swimming and water safety**

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|  | | Percentage of children | | | | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? | | 82% | | | | |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | | 71% | | | | |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | | 98% | | | | |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | | No | | | | |
| Key actions achievements to date | | Areas for further improvement based on areas of need | | | | |
| * School Games Gold award achieved. * Increased involvement of pupils within competitive sports through local competitions. * Health for Life project including parent and child workshops (positive feedback from parents who have engaged) * Sporting team’s achievement has continued to improve with progress through tournaments: winners of School Games Cricket for Birmingham. * Participation in extra-curricular sporting events continues to increase each academic year. | | * Obesity and the sedentary behaviour of pupils and their families. * Class based staff subject knowledge and confidence in teaching PE. | | | | |
| **Academic Year:** 2018/2019 | **Total Fund Allocated:** £22,583.00 | | **Date updated:** | April 2019 | |
| **Key Indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. | | | | | | |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | | **Evidence and impact** | | **Sustainability and next steps:** | |
| **All** children to receive equal opportunities to engage in regular physical activity with an understanding of why it is important. | * Health for Life project * Parent workshops focused on well-being and health. * Dinner supervisor training in playground games. * Regular auditing and resourcing of equipment. * Wake up and shake up for breakfast club participants * Active play at breakfast club i.e. skipping, football etc * Extra-curricular sports activities * Development of outdoor multi use games area (MUGA) * SEND and G&T children have opportunities to engage with differentiated activities and competitions. * Increased participation in extra-curricular activities. * Activities available before school in MUGA * Swimming lessons | | Monitoring of dinnertimes  Parent feedback from workshops, pupil voice, observations  Club attendance registers  Parents have provided positive feedback about the sessions and have shown enthusiasm for cooking with their children.  Children have an understanding of the importance of regular exercise on their health and well-being.  Observations at playtime and lunchtime show that children are engaged in play. Incidents of poor behaviour at lunchtime has reduced (CPOMS audit).  Increased fitness of pupils – assessed during PE assessments.  Increased skill level in sports and physical activities. | | Staff are trained to continue to build on good practice.  Monitoring provides next steps to provide swift changes where required. | |
| **Sports Premium Allocation:** | Extra curricular provision £2000 (9% of Sports Premium)  Breakfast/Lunchtime equipment £1,421.16 (6% of Sports Premium)  Swimming sessions £10,061.80 (45% of Sports Premium) | | | | | |
| **Key Indicator 2:** Increased confidence, knowledge and skills of all staff in teaching PE and sport. | | | | | | |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | | **Evidence and impact** | | **Sustainability and next steps:** | |
| Strengthen the impact and accountability of staff in improving the quality of teaching and pupils’ progress in PE. | * Staff access CPD through INSET with PE staff * NQTs access support as part of induction process * Team teach sessions | | Staff feedback  Learning walks and observations  Class based staff have fed back that they are increasing in confidence in their teaching of some areas of PE. Further development of this focus in required for the next school year. | | Staff continue to have regular planned CPD, including targeted team teach sessions. | |
| **Sports Premium Allocation:** | Not used for this priority | | | | | |
| **Key Indicator 3:** Broader experience of a range of sports and activities offered to all pupils. | | | | | | |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | | **Evidence and impact** | | **Sustainability and next steps:** | |
| Children throughout KS2 to have the opportunity to experience a range of sporting activities and events during their time at Thornton including sports that are less well known. | * Membership to relevant leagues/tournaments – extended sports such as Tri Golf and Handball. * Range of sports/experiences planned over the school year e.g. curling, archery. * Residential experience for Year 6. * Transport to competitions. | | PE evidence folder  PE calendar and notice board  Pupil voice  Parent voice  PE planning  Pupils are enthused to participate in different sports which they have not prior experience of such as tri golf and a large number of pupils participate in the School Games due to team successes.  The school has been awarded the Gold Sports Games mark. | | Planning to be regularly reviewed and updated based on children’s interests, local, national and international events. | |
| **Sports Premium Allocation** | Memberships to teams/leagues £250 (1% of Sports Premium)  Transport to competitions £5204.29 (23% of Sports Premium)  PE health and safety check and maintenance of equipment £1869 (8% of Sports Premium) | | | | | |
| **Key Indicator 4:** Increased participation in competitive sport. | | | | | | |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | | **Evidence and impact** | | **Sustainability and next steps:** | |
| Children at Thornton primary to be given the opportunity to engage in competitive sports regularly throughout their time at school. | * System in place to monitor participation in School Games * Sports coach actively engaged with School Games Organiser * Sports day for all year groups * Participation in School Games festivals and tournaments * Inter school tournaments * Swimming gala * Eastwards Consortium athletics * Birmingham Athletics | | PE evidence folder  PE calendar and notice board  Pupil voice  Parent voice  PE planning  Pupils are enthused to participate in different sports which they have not prior experience of such as tri golf and a large number of pupils participate in the School Games due to team successes. | | Engage staff throughout the school in participating with competitive sports to increase their experience.  Continue to actively seek opportunities such as links with other schools to further develop the participation of children in competitive sport. | |
| **Sports Premium Allocation** | Sports Day £893 (4% of Sports Premium)  PE equipment £883.75 (4% of Sports Premium) | | | | | |