

## Geography Statement

*No-one will protect what they don't care about, and no-one will care about what they have never experienced.*

David Attenborough

At Thornton, we believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. Thornton is a diverse and multicultural school with children from 52 countries and 32 nationalities. It is important that this is recognised and reflected through their work in Geography.

Children learn about their local area and are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. Geography is a highly cross-curricular subject and it enables the children at Thornton to develop a range of knowledge and skills which are transferable to other areas of the curriculum and can be used to explore and promote their spiritual, social and cultural development.

Geography is, by nature, an investigative subject. We intend to inspire in our children with a curiosity and fascination about the world and its people, which will remain with them for the rest of their lives; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

The curriculum has been designed so the children develop knowledge and skills that are progressive, as well as transferable, throughout their time at Thornton Primary and also to their further education and beyond.

