

Whole School Curriculum Map 2023-24

2023-2024	Autumn 1 (4/9-27/10) 8 weeks	Autumn 2 (6/11-22/12) 7 weeks	Spring 1 (8/1-9/2) 5 weeks	Spring 2 (19/2-22/3) 5 weeks	Summer 1 (8/5-24/5) 7 weeks	Summer 2 (3/6-22/7) 7 weeks
Year 3	<b>THE STONE AGE</b>	<b>THIS IS THE UK</b>	<b>ANCIENT CIVILISATION</b> (Early civilisation)	<b>BONJOUR!</b> (Europe - France)	<b>WALK LIKE AN EGYPTIAN!</b> (Ancient Egypt)	<b>MAGNIFICANT MOUNTAINS</b>
Science	<b>LIGHT</b> (Light, shadows and reflections)	<b>FORCES &amp; MAGNETS</b> (Attract and repel)	<b>ANIMALS, INCLUDING HUMANS</b> (Nutrition and the skeletal system)	<b>ANIMALS, INCLUDING HUMANS</b> (Nutrition and the skeletal system)	<b>PLANTS</b> (Different parts of a plant and their functions. Pollination, seed formation and dispersal)	<b>ROCKS</b> (Properties of rocks, fossils and soils)
Year 4	<b>ANGRY EARTH</b> (Volcanoes and Earthquakes)	<b>GROUNDBREAKING GREEKS</b> (Ancient Greeks)	<b>RIVERS</b> (World and UK)	<b>THE ROMANS</b>	<b>BRILLIANT BRAZIL</b>	<b>THE EARLY ISLAMIC STATE</b>
Science	<b>STATES OF MATTER</b> (Water cycle and solids, liquids and gases)	<b>SOUND</b> (How sound travels, pitch and volume)	<b>ANIMALS, INCLUDING HUMANS</b> (Teeth and the digestive system)	<b>ANIMALS, INCLUDING HUMANS</b> (Teeth and the digestive system)	<b>LIVING THINGS &amp; THEIR HABITATS</b> (Group living things & identify the dangers to their environments)	<b>ELECTRICITY</b> (Conductor and insulators. Simple circuits with switch/buzzer)
Year 5	<b>THE SAXONS</b>	<b>EXTREME EARTH</b> (Polar regions, biomes)	<b>THE TUDORS</b>	<b>HONG KONG</b>	<b>BENIN</b>	<b>GROW, SOW AND FARM</b> (Land use)
Science	<b>EARTH &amp; SPACE</b> (Movement of the earth and other planets)	<b>FORCES</b> (Gravity, air resistance, water resistance and friction)	<b>PROPERTIES &amp; CHANGES OF MATERIALS</b> (Explore reversible and non-reversible changes)	<b>PROPERTIES &amp; CHANGES OF MATERIALS</b> (Explore reversible and non-reversible changes continued...)	<b>ANIMALS, INCLUDING HUMANS</b> (Describe the changes as humans develop to old age)	<b>LIVING THINGS &amp; THEIR HABITATS</b> (Life cycles of different animals and the process of reproduction in some plants and animals)
Year 6	<b>LOCAL HISTORY</b> (Victorians)	<b>A CHILD'S WAR</b> (World War II)	<b>MARVELLOUS MEXICO</b>	<b>ANTARTIC CONSERVATION</b> (Sustainability and recycling)	<b>DARWIN'S DELIGHTS</b> (Evolution and inheritance)	<b>THE MEDITERRANEAN</b> (Europe)
Science	<b>LIVING THINGS &amp; THEIR HABITATS</b> (Give reasons for classifying plants and animals including micro-organisms)	<b>ELECTRICITY</b> (Compare and give reasons for variations in how components function. Use symbols to represent a circuit)	<b>ANIMALS, INCLUDING HUMANS</b> (Name and describe the functions of the heart, blood vessels and blood)	<b>ANIMALS, INCLUDING HUMANS</b> (Name and describe the functions of the heart, blood vessels and blood continued...)	<b>EVOLUTION &amp; INHERITANCE</b> (Know when living things reproduce characteristics are passed on & living things adapt over time)	<b>LIGHT</b> (How light behaves, including light sources, reflection and shadows)

THEME WEEK MUSIC & ART FOCUS (ASSESSMENT WEEK)