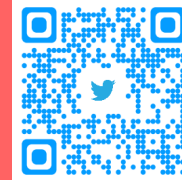




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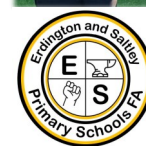
13/10/2023

Hello everyone,

It was really lovely to see so many people at **Parents' Evening** on Wednesday this week, and to hear such **positive and supportive comments** about the children's learning journey at Thornton. If, for any reason, you were unable to attend, please either telephone Reception (0121 327 0824) or speak with your child's class teacher after school to arrange a mutually convenient time to meet. Thank you.



A huge congratulations to **Khadija** who has secured a place on the **Erdington and Saltley Primary Schools FA team**! We are really proud of her ambition, determination and abilities - she is an inspiration to us all!



We are very proud of our **fundraising total for the charity Abilities in Me** - thanks to your generous donations we managed to raise **£424.91**. Thank you so much for helping us to contribute to spreading awareness of some of the conditions our fantastic pupils have to manage alongside their education. Thank you also for the donations we have received so far for our **harvest collection**, although we would be grateful to receive any last minute donations if you wish to do so. Any contributions to the following areas would be gratefully received for our food bank, thank you:

**Years 3 & 4 - canned food** (soup/beans/custard/spaghetti etc)

**Year 5 - dried pasta/spaghetti/rice**

**Year 6 - toiletries** (toothbrushes/toothpaste/soap/shampoo etc.)



And finally, it was exciting to see so many parents visit school yesterday morning to find out about the **adult education classes** that **Joseph Chamberlain College** will be running in the afternoons at Thornton again this academic year. If you weren't able to attend, please pop into Reception and we will tell you how you can find out more. Thank you.

Have a great weekend everyone! Cathy Grace, Headteacher

## ARTICLE OF THE WEEK

### Black History Month



Insert by Umaiza and  
Nafisa GHB

Black History Month is extremely important as it is a month to celebrate peoples heritage and culture, especially people with an African or Caribbean heritage. There is a different theme every year, for example in 2021 the theme 'Proud to Be' aimed to recognise the achievements and contributions that Black people make to the UK every day. The 2022 theme, 'Time for Change' highlights the importance of being an ally and coming together around shared common goals to achieve a better world for everyone. In 2023, the theme of Black History Month is 'Saluting our Sisters' to pay homage to the Black women who have shaped history and inspired change. However, in the UK the theme will be 'Before Windrush' which is an exploration of the lives and stories of the Black Britains, who were living in the UK before the arrival of the Empire Windrush in 1948. Personally, in my opinion, Black History Month is very important as it is a time of year to celebrate specific achievements and to make everyone person feel included.

Headteacher - Mrs Cathy Grace  
Deputy Headteacher - Mr Mason  
Assistant Headteachers -  
Mrs Biddle-Rawbone and Mrs Mazar  
Chair of Governors—Mr Amjid Ali



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# Thornton Multiplication Tables World Cup

## Times Table Rockstars – Final Round



Please see the final round results of the Thornton Times Tables World Cup. In the final round, classes faced each other across the school. Classes in **Year 3** competed with classes in **Year 4**, whereas classes in **Year 5** competed with classes in **Year 6**.

I've been really pleased by the number of requests I've had for score updates from pupils in the corridor, and by the number of correct answers we've had each day. For instance, each day last week we had over 100,000 correct answers on the platform, whereas on a normal school day we'd usually score around 25,000. The results were:



**6ZB 5324 (1<sup>st</sup> in Y6 group) vs 5TR (1st in Y5 group) 8017**

**6NI 2217 (2nd in Y6 group) vs 5ST (2nd in Y5 group) 1881**

**6HB 197 (3rd in Y6 group) vs 5ZY (3rd in Y5 group) 2662**

**6MF 1781 (4th in Y6 group) vs 5BA (4th in Y5 group) 1674**



**4NG 504 (1<sup>st</sup> in Y4 group) vs 3SQ (1st in Y3 group) 140**

**4RE 274 (2nd in Y4 group) vs 3MJ (2nd in Y3 group) 250**

**4TW 306 (3rd in Y4 group) vs 3AJ (3rd in Y3 group) 425**

**4SH 173 (4th in Y4 group) vs 3GJ (4th in Y3 group) 395**



I'd like to thank all the pupils who took part, and all the parents who supported the event by surrendering their tablets, phones and laptops over the past few weeks. This has been a really enjoyable and successful event.

I've been really pleased by the number of requests I've had for score updates from pupils in the corridor, and by the number of correct answers we've had each day. For instance, each day last week we had over 100,000 correct answers on the platform, whereas on a normal school day we'd usually score around 25,000.





## Year 3



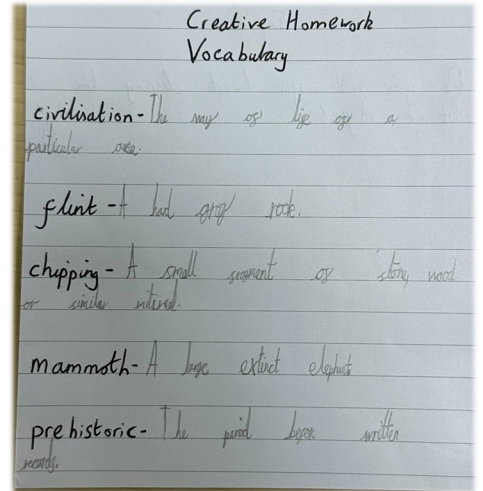
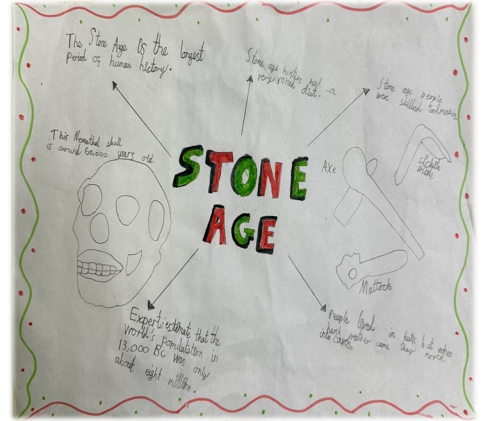
This half term, the children have been focusing on the **Stone Age for their History topic**. They have produced some amazing homework!



Some children explored their creative side and created some tools (spears and axes), whilst others used the internet to research facts about the Stone Age.



The teachers have been really impressed with all the children who have completed their creative homework – thank you and well done from the Year 3 team!



## Year 4

Year Four have been enjoying using our **practical resources in Maths lessons** to support their learning.

They have started work on a unit involving addition and subtraction. Using the place value charts and colourful counters, they are building on earlier work to develop effective methods to calculate.

While they work, they are having great mathematical conversations too! The more they talk about their work, the better they understand it. And it is fun to work with practical resources too!





## Year 5

Go back into the mists of time with Year 5. To a time when vicious monsters ruled the Anglo-Saxon lands and brave warriors stepped up to defeat them. We practised writing **emotive sentences with Padlet** to use in a **persuasive letter from the Danes**. They are asking the Geats to send for Beowulf to save them from Grendel. Here are some of Year 5's initial ideas...


<b>Mrs Tahir</b> If we don't get help soon, there will be no one left alive in Denmark.	<b>Mikaeel</b> We are begging you for help against a ferocious monster who has taken over the land of the Danes.	<b>Tayyib</b> Beowulf, we desperately need your help against a monster who attacks every night. I'm begging you to come immediately.	<b>Hajirah</b> We need to get help soon or else we are going to be demolished by the monster, Grendel.	<b>Anum</b> We need help please, if we get everyone gathered then we can defeat Grendel once and for all in this rich country.	<b>Rakeem</b> If our hero doesn't arrive all our people will die.
<b>Karam</b> I am pleading with you please come and kill Grendel. All my young are dead and my greybeards fear they are next.	<b>Khadija and Maya</b> I'm begging you to urgently alert Beowulf to come and save us from this blood thirsty vicious monster. All the young warriors and greybeards fear they are next, please tell him we really need his help.	<b>Mahy</b> My old friend, if you don't ask get us help all my warriors will be decimating so please I beg you to come help cause I am king and if I die who will rule Denmark?	<b>Abubakr</b> This is our last chance, if we don't get anybody to help us then everyone is going to die in Denmark.	<b>Tayyib</b> All of our young men are dead. What will we do?	<b>Rania</b> Please help us we will die if we don't get help.
<b>Ali</b> Beowulf the warrior we are suffering for help.	<b>Shalan</b> Beowulf is a warrior that who has killed Grendel.	<b>Adam</b> Hello my old friend it has been a long time when we have talked to each other. I am writing this message to give you my plea. There has been a monster named Grendel who has been slaughtering our men. If you don't send us help soon all the people in Denmark will die!	<b>Zahira</b> I'm begging you to notify Beowulf about Grendel. He is ruining this world so please come and kill him and save us from the feral monster.	<b>The Danes were begging Beowulf to kill Grendel so the Danes can be in peace.</b>	<b>Nimra</b> I am begging you to ask Beowulf to kill this blood eating monster. Hurry up before it's too late!
<b>Mikaeel</b> We are here to alert you about a terrifying monster that's lurking over the lands of the Danes.	<b>Tayyib</b> My old friend there is a monster in from Hrothgar.	<b>Safaa</b> Hello old friend! As King I urgently need your help as this terrible predator has come to our land not for peace, but to kill! I am pleading you to send the mighty hero you call Beowulf.	<b>Rania</b> I'm begging, you please help us now there is a monster who is terrorising us we will die without your help please help us defeat this monster!!!!!!	<b>Safaa</b> If we do not get help soon, this terrible ogre shall keep killing many people so please this is very urgent and most of my bravest warriors are dead.	<b>Nazanen</b> We need help immediately there is a gruesome creature that has killed all my young men are killed all of the greybeards lost their strength. I'm begging you to tell Beowulf to drop everything and come help us. The evil creatures has slaughtered all of the men.
<b>Aaliyah</b> Beowulf please come and save our country or we will all die.	<b>Amjad</b> Please help Denmark will be abandoned if you do not help us.	<b>Khadija and Maya</b> Hello my old friend, I am pleading you to send Beowulf as soon as possible. We are being attacked by a ugly looking ogre called Grendel. Please send help, he is slaughtering every brave warrior.	<b>Karam</b> Denmark need your help bawulf.	<b>Ammarah</b> Grendel is a strong monster and Grendel is killing everyone you need help if this continues nobody will live in Denmark I am begging you everyone in Denmark's needs help.	<b>Aaliyah</b> Grendel has been coming to are hall for months please come and save us.
<b>Aaliyah</b> Grendel is a fierce monster who is scared of nothing if you don't come we will all die and are crops will die.	<b>AMJAD</b> Help please Denmark will be forgotten if you do not help.	<b>Khadija</b> Hello my dear friend, I want you to tell Beowulf to come and save us from a blood thirsty monster called Grendel. Please send help.	<b>Mikaeel</b> We need you help Denmark.		
<b>Shalan</b> Beowulf to kill Grendel so the Danes can be in peace.					

## Year 6

Year 6 have enjoyed learning about the **Victorian** era. During our Topic lesson we compared the **rights of a child** and discussed how children rights have changed since the Victorian times.

Did you know that children as young as 3 were sent to work as chimney sweeps?

We are very lucky that all children nowadays have rights and are able to attend school and learn and play.

Thursday 4th October 2023 History	
<p>Queen Victoria was coronated in West Minister Abbey.</p> <p>Victoria reigned for 63 years.</p> <p>Victoria's last - favourite child was Bertie, as he never payed attention in lessons so his parents considered him stupid.</p> <p>She helped with advancement of technology, art, literature and many inventions.</p> <p>On the 20 June 1837 she passed away.</p>	<p>She was the second longest reigning monarch.</p> <p>She became queen at 18.</p> <p>Her favourite child was Arthur, Duke of Connaught.</p> <p>She was born on 24 May 1819.</p> <p>When she ruled England was known as the Victorian era.</p>
	
<p>Children working in the workhouse. The children are cleaning the plates.</p> <p>Children mostly had to share one room with their whole family.</p>	<p>Orphan's and homeless children were sent to orphanages.</p>
<p><b>Victorian Era</b></p> <p>How were children treated?</p> <p>What were they expected to do?</p> <p>They didn't have an education. They had to work inside a workshop if their family was poor.</p> <p>The children work from 6 AM to 8 PM.</p> <p>Children didn't have privacy and had to share rooms with their families or other families.</p> <p>The kids work for 10-12 hours.</p> <p>Kids had to start working until they knew how to walk.</p> <p>Some of the works are coal mining, picking pocketings, not children's work and children's dirty jobs.</p>	<p><b>Present day</b></p> <p>What rights do children have today? (Link these to the UNICEF articles)</p> <p>We now can have an education.</p> <p>US now children don't have to work in work-houses.</p> <p>We only need to wake up at 7 AM or 8 AM and come back from school at 3 PM.</p> <p>We can have privacy.</p> <p>We children now only stay in school for shows.</p> <p>We don't have to work only do work in school like Maths and English.</p> <p>We children don't get punished or beaten.</p> <p>We don't have to work for hours and push.</p>
<p>Prayered down Victoria's reign laws were passed to make it illegal to employ young children for long hours.</p> <p>Many factory workers were children. They worked for long hours.</p> <p>We have a right to play and relax.</p> <p>Sustainable cities. Green communities.</p> <p>We have a hot burger.</p> <p>Good health and well-being.</p> <p>Appordable and clean energy.</p>	



## ACADEMIC YEAR 2023-2024 Autumn Term 1 Ends

**Friday 27th October 2023**

### **Half Term Holidays :**

**Monday 30th October 2023 to Friday 3rd November 2023**

### **Autumn Term 2 Starts**

**Monday 6th November 2023**

**Autumn Term 2 Ends**

**Friday 22nd December 2023**

### **Half Term Holidays:**

**Monday 25th December to Friday 5th January 2024**

### **Spring Term 1 Starts**

**Teachers Training Day Monday 8th January 2024**

**School opens to pupils on Tuesday 9th January 2024**

## **PE TIMETABLE**

**Monday 16th October  
Year 6**

**Tuesday 17th October  
Year 4**

**Wednesday 18th October  
Year 3**

**Thursday 19th October  
Year 5**

**Swimming for Class 4RE**

**Friday 20th October  
Swimming for class 4SH**

## **School Attendance**

### **Class Attendance**

**Congratulations !** Well done to the following classes who achieved our school attendance target of **97%** and above last week: **Year 5** **Year 6**



**5BA** **6NI , 6ZB**

**Our school attendance last week was  
95.1%**

## **Attention all Year 6 Parents! Secondary Transfer 2024**

Applications for your child's secondary school place in September 2023 are now live on the following website:

<https://www.birmingham.gov.uk/school-admissions>

The online application is very simple and quick, but if you need support completing the form please contact the school office to arrange an appointment.

We are always happy to help you!



### **Lost Property**

Lost property will be in the reception from Monday 17th October until **Friday 20th October**. After this date, any unwanted items will be donated to charity and will no longer be available in school.



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